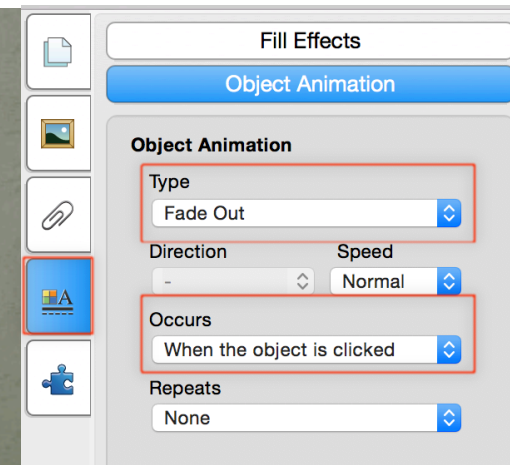
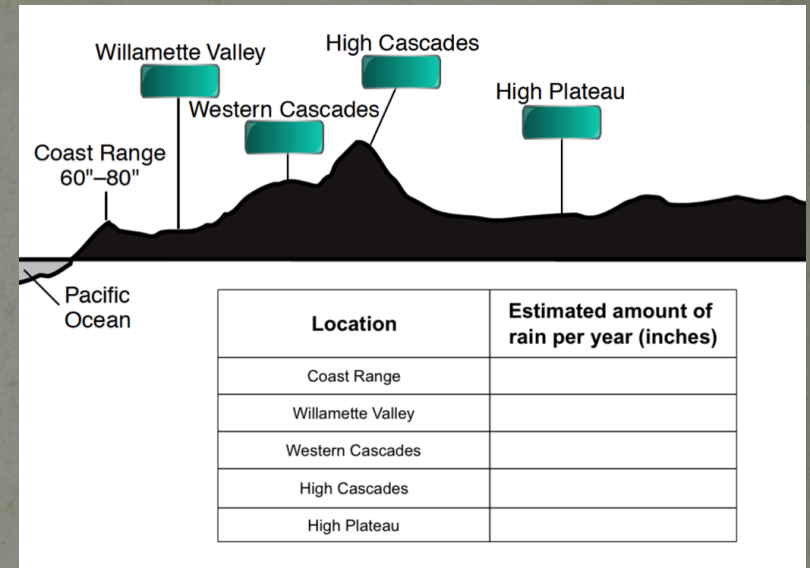


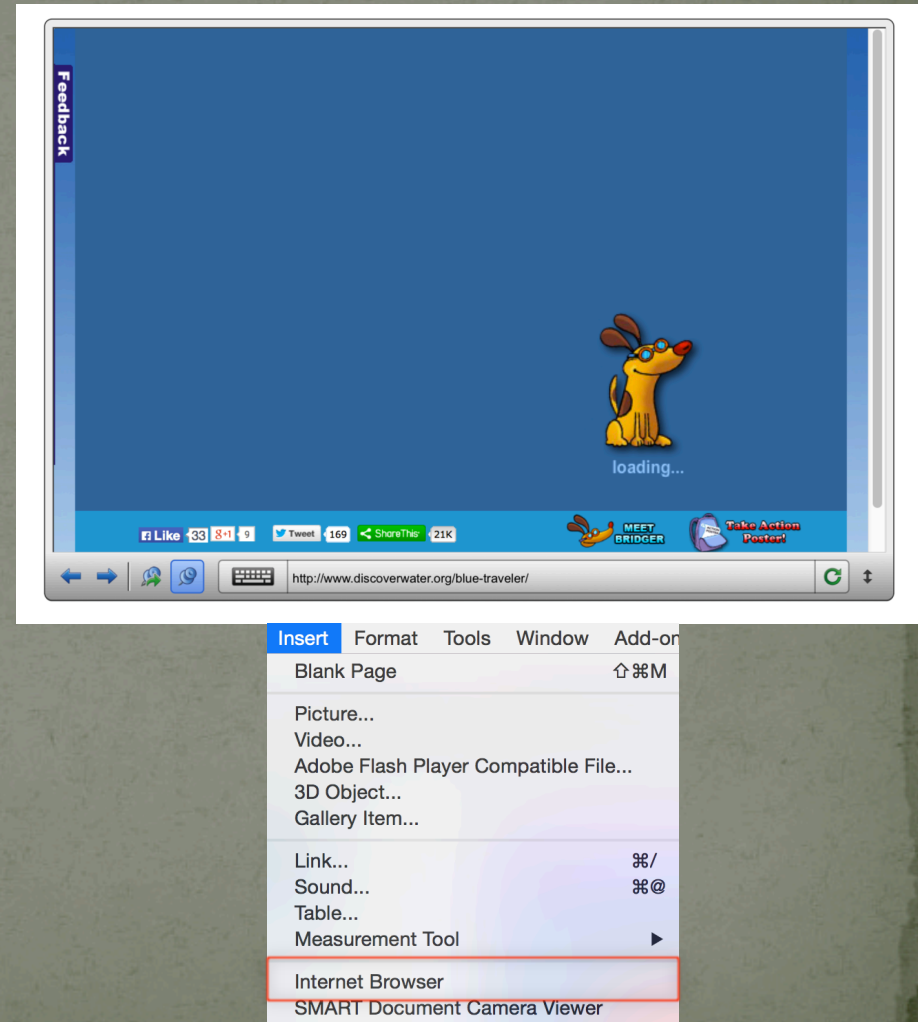
“Click to Reveal”

- Search “buttons” in Gallery Side Tab
- Select button and double click or drag onto screen
 - **Resize:** bottom right grey circle
 - **Change Directions:** top center green circle
- Cover text/image you want to appear
- Select button and go to “Properties” Side Tab
- Select “Type” → “Fade Out” and “Occurs” → “When the object is clicked”



Inserting Web Browsers

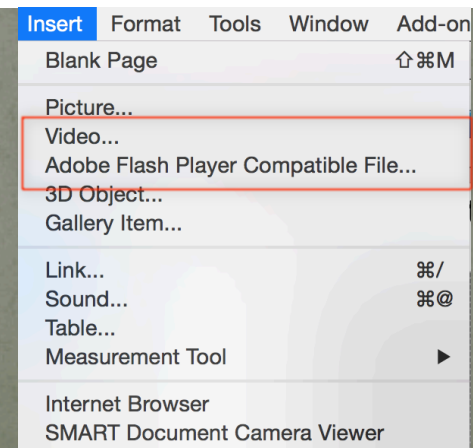
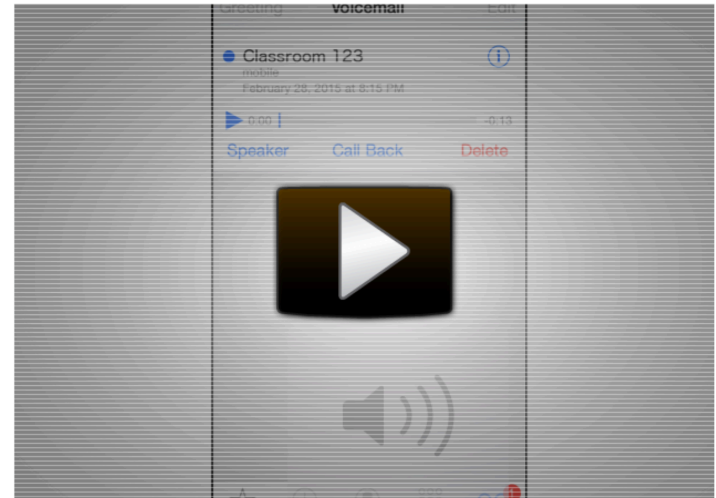
- You can incorporate games, web assignments, website research, etc. without leaving SMART Notebook
- Go to the top header bar and select “Insert”
- Click on “Internet Browser...”
- Resizing the browser:
 - Select it → move the bottom right grey circle



Inserting Videos

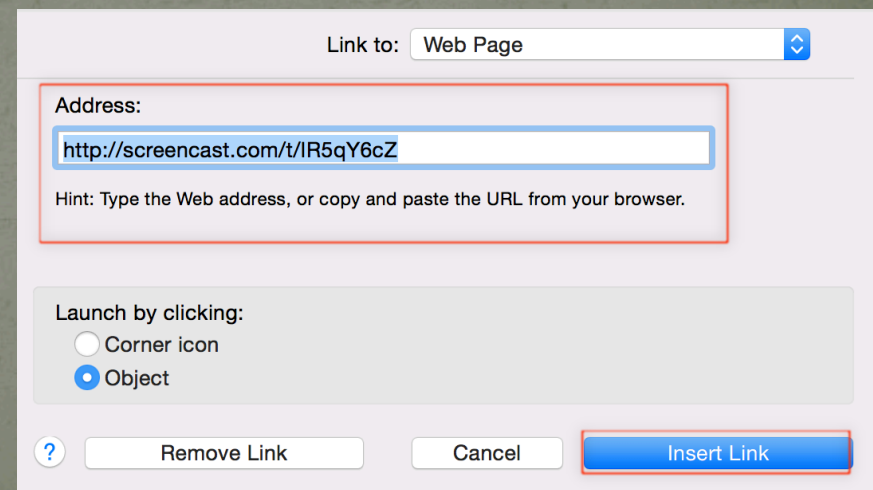
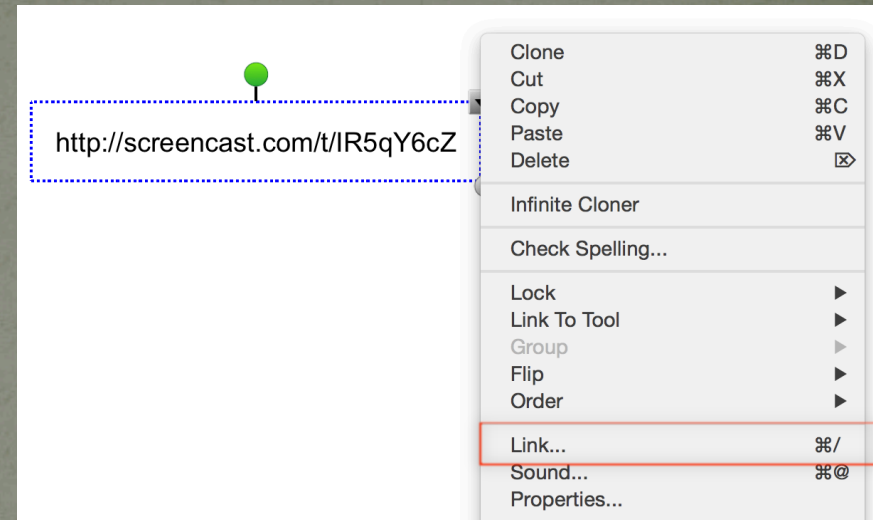
- Go to the top header bar and select “Insert”
- Click on “Video...” or “Adobe Flash Player Compatible File..”
 - Jing uses AFP Compatible Files
- Resizing the video:
 - Select it → move the bottom right grey circle

Not sure how to do your audio recording? Watch the video below!



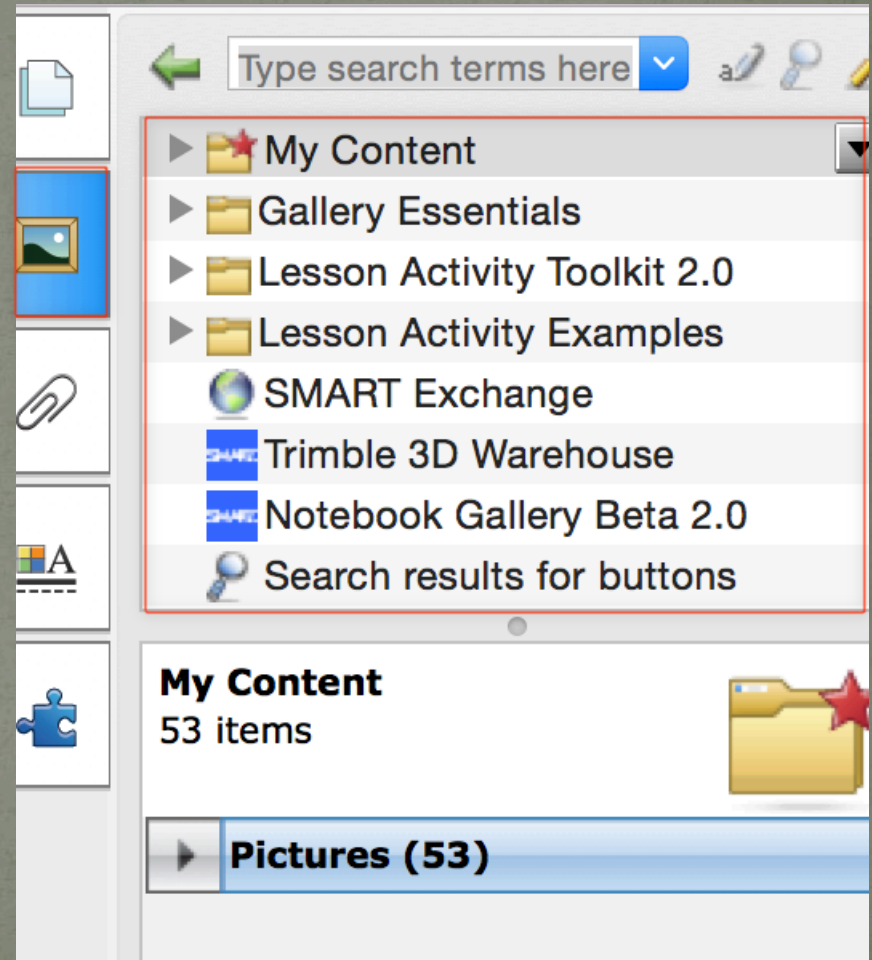
Inserting URL Links

- Type the text you want to link the website to using the “Text” tool icon
- Select the text box
- Click on the top right arrow
- Select “Link...”
- Copy the URL into the “Address” box
- Click “Insert Link”

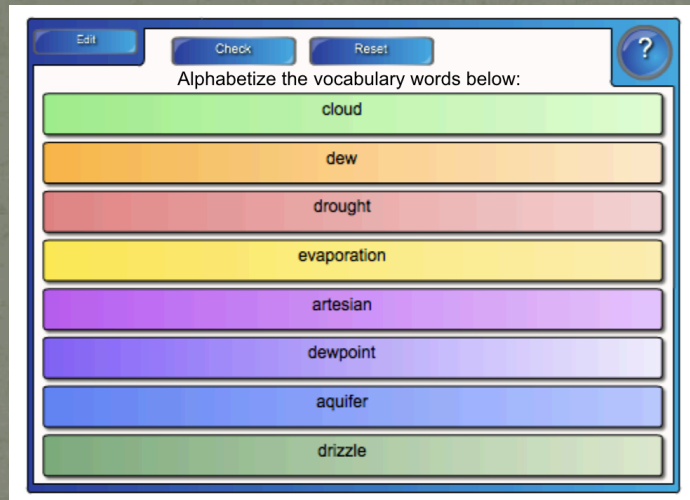


Gallery Tab Items

- My Content:
 - Content you have saved
- Lesson Activity Toolkit 2.0
 - Activities, Examples, Games, Graphics, Pages, Tools
- Lesson Activity Examples
 - Activity Builder, Interactive Techniques (tips/tricks), 3D objects
- SMART Exchange
 - Houses lessons made by teachers for teachers!



Gallery Tab Examples



Sentence Arrange

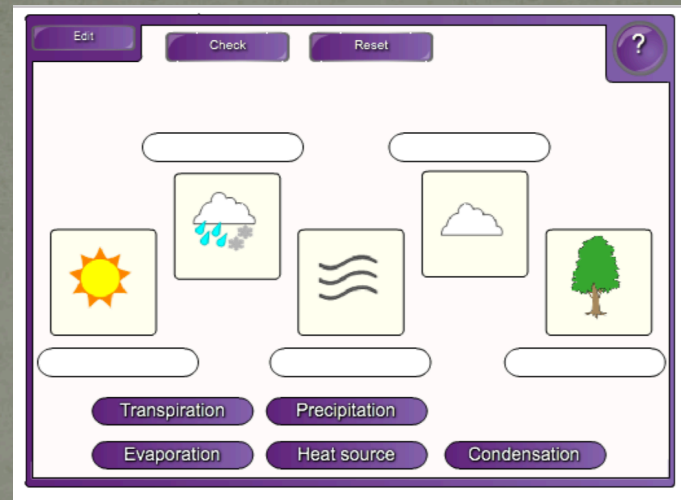
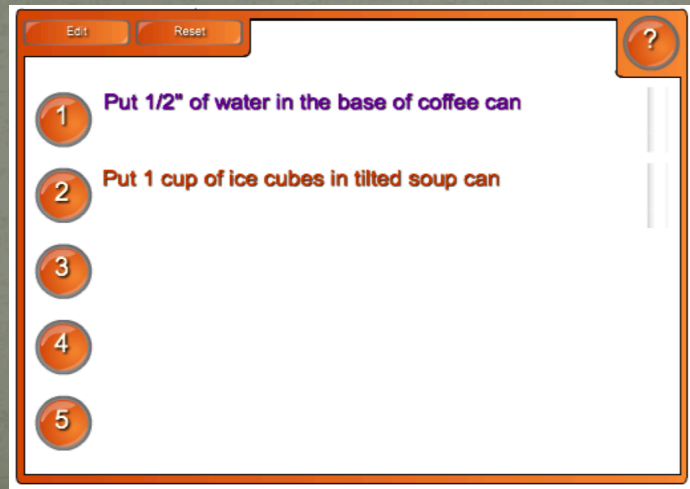
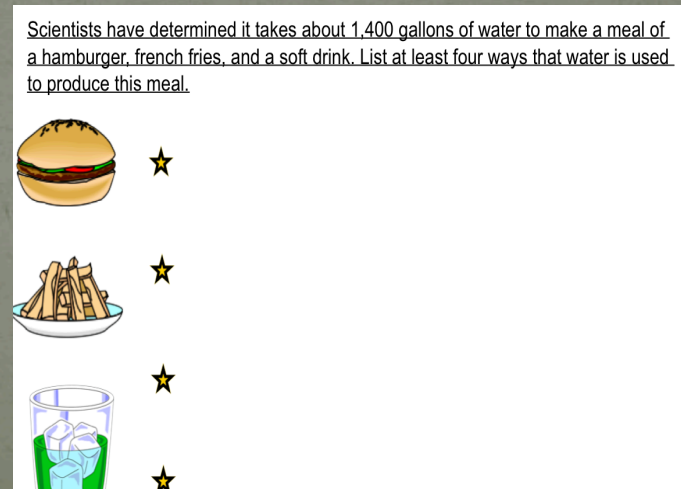


Image Match



Note Reveal



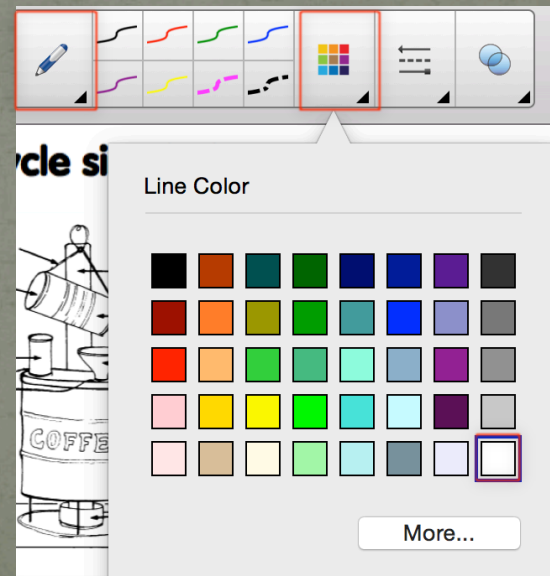
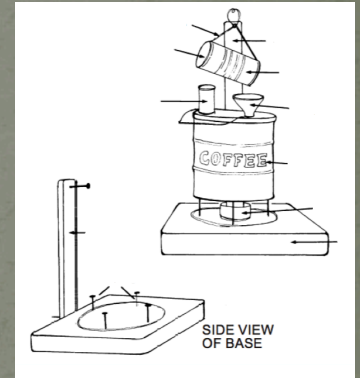
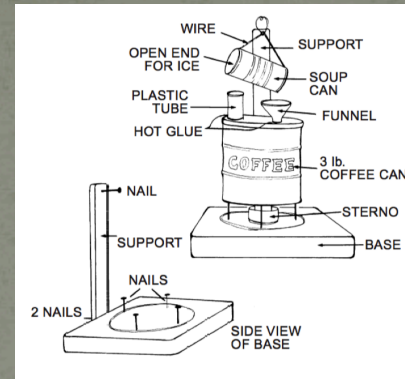
Adding graphics

Simulations/Builds

- Most simulation pieces in curriculum are provided through diagrams and text
- Ways to fit into SMART technology:
 - Original files / Screenshots of files (see previous slides)
 - Adding Videos (see previous slides)
 - Editing Files / “Erase to Reveal”
 - Drag & Drop (see previous slides)
 - Note Reveal

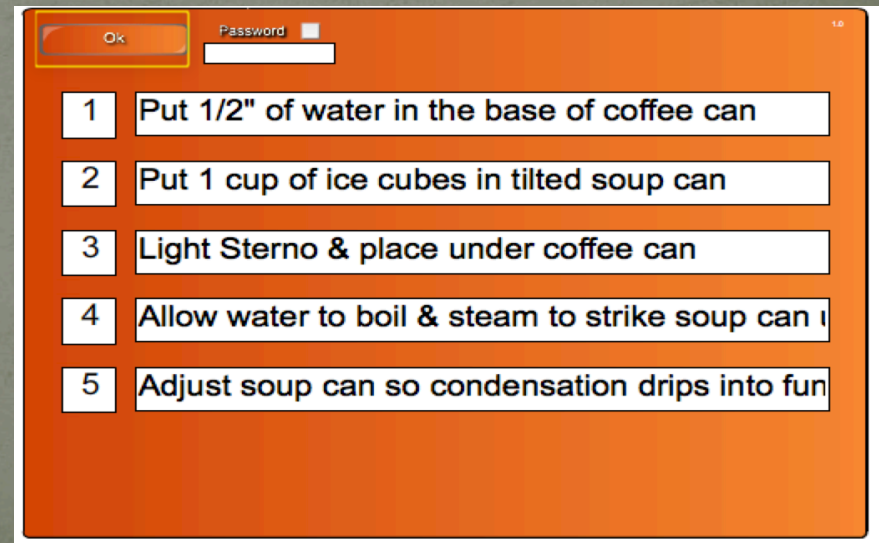
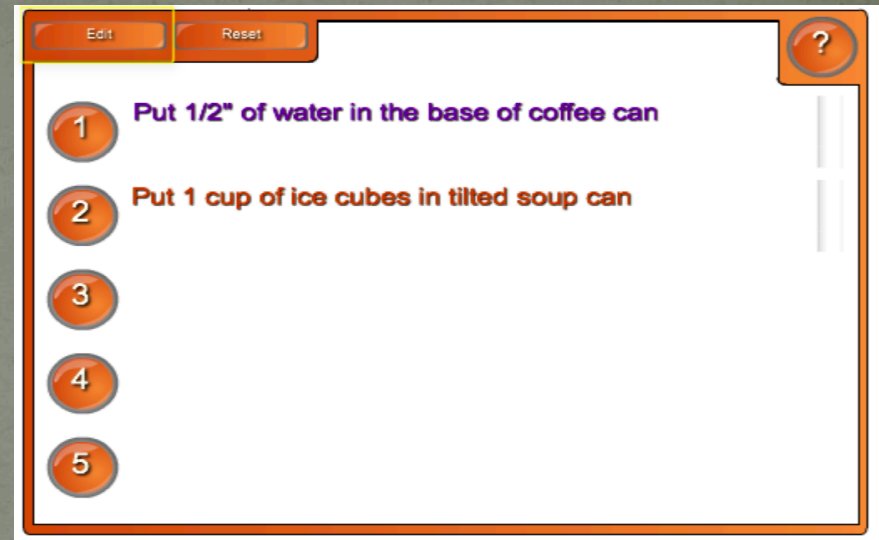
Editing Files / “Erase to Reveal”

- Use the “Pen” icon tool and set the “Line Color” to white (or matching background color) and color over unwanted items
- Just Editing:
 - Once done, group everything together: select all → top right arrow → “Group” → “Group”
 - Lock down (see previous slides)
- “Erase to Reveal”
 - Students use “Eraser” tool icon to wipe away the hidden writing to reveal text/images beneath
 - Make sure the background image is locked down!



“Note Reveal”

- Text is revealed when the numbers are touched
- Can be used for directions, steps in a process, sequential items, etc.
- Go to the Gallery Side Tab
- Select “Lesson Activity Toolkit 2.0” → “Activities” → “Note Reveal”
- Click the “Edit” button on top to change the text and “Okay” when finished

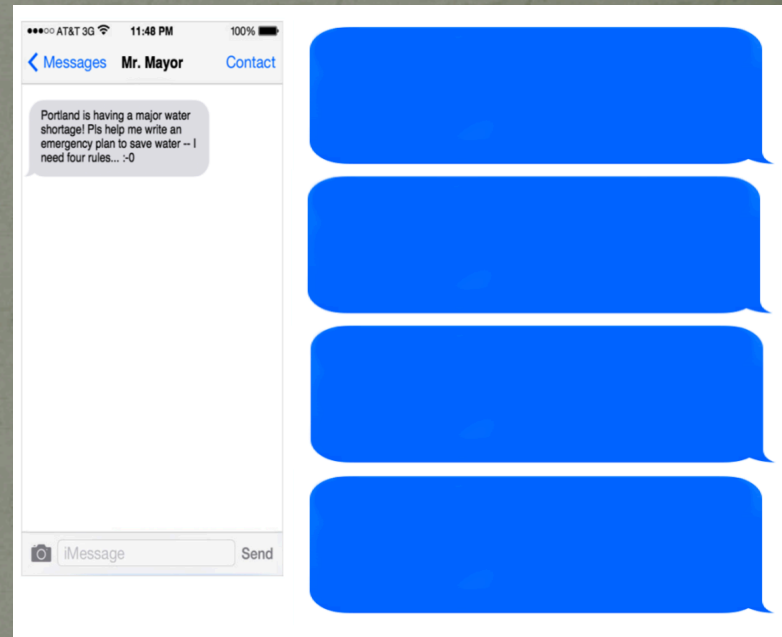


Extensions: Social Media

- Social media is an exciting way to get students more engaged in lessons, especially when using Extension ideas from older curriculum
- Ways to fit into SMART technology:
 - Fake Texts
 - Fake Calls
 - Fake Tweets
 - Fake Instagram
 - Fake Facebooks

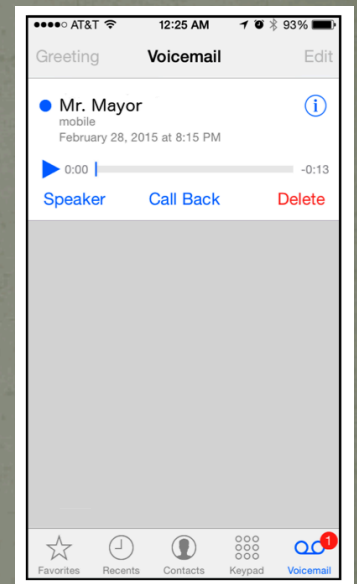
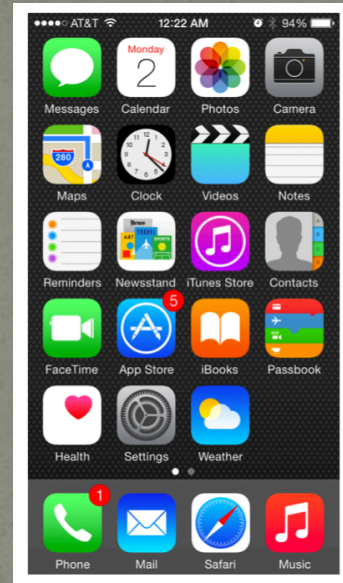
Texts

- Create fake texts on phones from online sites
 - <http://www.ios7text.com>
 - <http://iphonefaketext.com>
- Insert image into new page in SMART Notebook
- Add “reply” texts by inserting text bubble images from online or using the “Shape” tool icon
- Have students write (using “Pen” or “Text” icon tools) their responses to the prompt



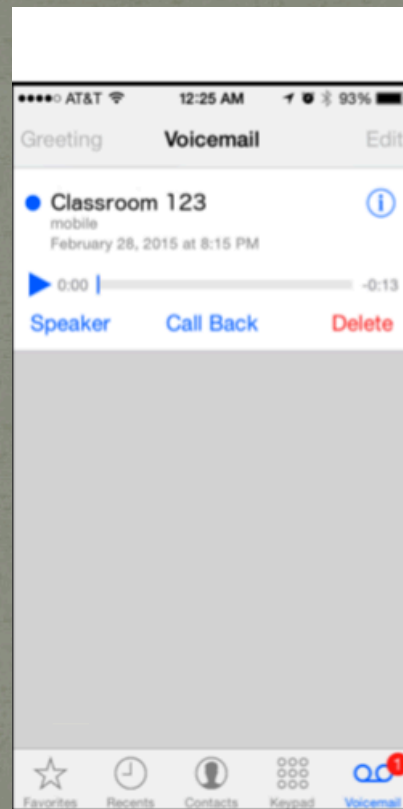
Incoming Calls

- Students click the phone on main screen then the play button on the voicemail screen to hear a voicemail
- Watch the tutorial:
 - <http://screencast.com/t/x7Kf7PjhQj>

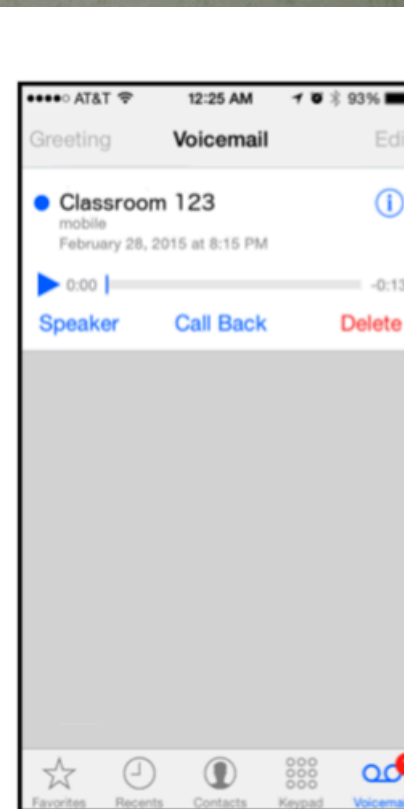


Outgoing Calls

- Students can record their own voicemail responses
- Watch the tutorial:
 - <http://screencast.com/t/IR5qY6cZ>
- *Tip:* You can edit the caller name by using simple photo editing software (GIMP is free)



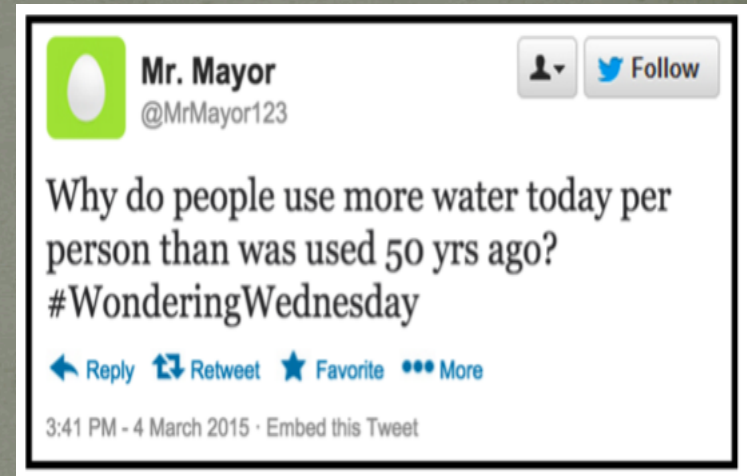
Group 2 Response



Group 3 Response

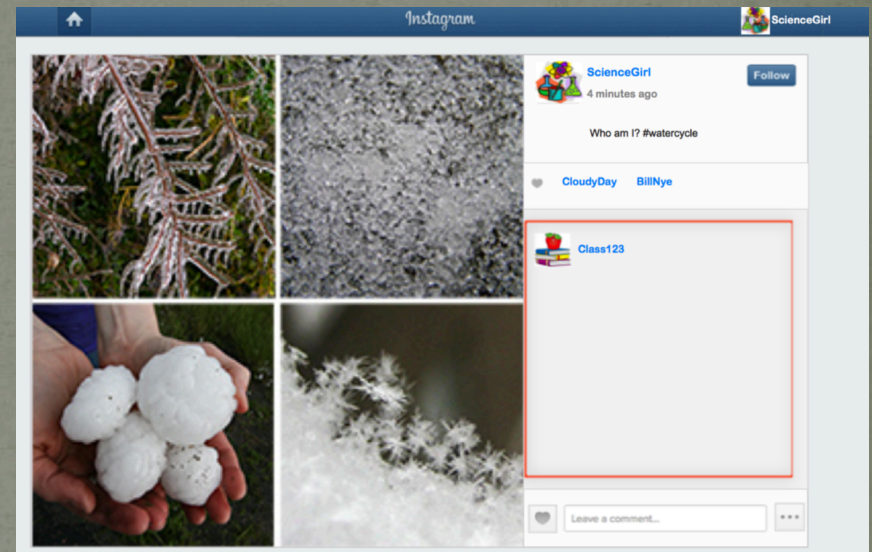
Tweets

- Compose questions from traditional paper and pencil assignments as fake tweets
- Create blank “reply” tweets for students to use and write their replies with “Text” tool icon
 - Remind students they can only respond with 140 characters or less!
- Use a fake tweet generator website
 - <http://simulator.com/generator/twitter/tweet>
- Download as a JPEG or do a screenshot and insert into SMART Notebook



Instagram

- Students or teachers can create visual puzzles that represent processes, vocabulary, etc.
- Students can then “reply” with their responses (using the “Text” tool icon) under the specified Instagram Handle/Name provided
- Use a fake Instagram generator and screenshots to insert them into SMART Notebook
 - <http://www.mrakansonline.com/20132014/templates-for-fake-twitterfacebookinstagram-pages>



Facebook

- Students can research important related figures, insert the Facebooks into SMART Notebook, and create oral presentations to share with the class
- Students can include biographical information, photos, related persons, important quotes, etc.
- Students can draw, connect lines to, or highlight information on their “Fakebook”
- Use a Facebook profile generator:
 - <http://www.classtools.net/FB/home-page>
 - <http://www.mrakansonline.com/20132014/templates-for-fake-twitterfacebookinstagram-pages>



Bernard Palissy


Do not call what I say heresy! Springs are fed by rain and often dry up during the dry season. Rivers and streams keep running because water takes time to infiltrate the waterways...I shall call this a cycle of water!

Like · Comment · 9 minutes ago ·

4 people like this.

Write a comment ...

facebook Wall Photos Flair Boxes Bernard Palissy Logout



Bernard Palissy is busy checking out the water and its cycles...

Wall Info Photos Boxes

Write something... Share

View photos of Bernard (5)
Send Bernard a message
Poke message

Information




Networks: Pottery Geeks Alchemists




Relationship Status: Married with children


Birthday: 1510


Hometown: Saintes, Perigord, Limousin or maybe even Agen (France)


Friends


 Pierre
 Henry
 Catherine


 Tuleries
 Duc
 Francois



Henry III
I'm taking over your Facebook because of your heresy and refusal to recant your false statements.
1588



Bernard Palissy is stoked I just published *Discours admirables, de la nature des eaux et fontaines, tant naturelles qu'artificielles, des metaux, des sels et salines, des pierres, des terres, du feu et des maux* about my research on hydrolics, the cycles of water, and origins of fossils!
1580


Bernard Palissy is excited about my work in hydrology and geology...I'm designing a system for acquiring and transporting water for cities – and plan on sharing it for all to use!
1572-1580ish


Bernard Palissy Sooo... I didn't quite get the Chinese pottery figured out, but I made some really great pieces! I think I will call it rustic pottery. Now I can spend more time with my hobby of fossils....
1555


Bernard Palissy just discovered the most beautiful white pottery! I think it is from China. I wish that I could create something just as beautiful! I hope it doesn't take 16 years... LOL
1539


Bernard Palissy loves being an apprentice to a glass-painter!!! I get to travel through France, Germany, and Italy.
1525-35ish


Pierre de L'Estoile
Happy Birthday, Bernard! I think you were born sometime this year...
1510

Assessments

- Most assessment pieces in curriculum are provided through paper and pencil questions
- Ways to fit into SMART technology:
 - Original files / Screenshots of files (see previous slides)
 - “Keyword Match”
 - “Multiple Choice”
 - Jeopardy

“Keyword Match”

- Go to Gallery Side Tab
 - “Lesson Activity Toolkit 2.0” → “Activities” → “Keyword Match”
- Click the “Edit” button on the top to add text for the words and description
- Buttons:
 - Check: lets students know which answers are correct and incorrect
 - Reset: resets to the original page
 - Solve: automatically solves the activity; you can add or remove this button

This screenshot shows the 'Keyword Match' activity interface in 'Edit' mode. At the top, there are three buttons: 'Edit' (highlighted), 'Check', and 'Reset'. A help icon (?) is in the top right corner. The main area is divided into two columns: 'Word' and 'Description'. The 'Word' column has four empty input boxes. The 'Description' column contains four text entries and four corresponding buttons: 'Evaporation', 'Transpiration', 'Condensation', and 'Precipitation'.

Word	Description
	Water is warm and escapes from plant pores
	Water vapor gets cold and forms clouds
	Water falls from heavy clouds to the earth
	Water is heated, turns into vapor, and goes into the air

This screenshot shows the 'Keyword Match' activity interface in 'Solve' mode. At the top, there are three buttons: 'Ok', 'Password' (with a checkbox), and 'Solve button' (highlighted). The main area is divided into two columns: 'Word' and 'Description'. The 'Word' column has four input boxes containing the words 'Evaporation', 'Transpiration', 'Condensation', and 'Precipitation', followed by four empty boxes. The 'Description' column contains four text entries and four corresponding buttons: 'Evaporation', 'Transpiration', 'Condensation', and 'Precipitation'.

Word	Description
Evaporation	Water is heated, turns into vapor, and goes into the air
Transpiration	Water is warm and escapes from plant pores
Condensation	Water vapor gets cold and forms clouds
Precipitation	Water falls from heavy clouds to the earth

“Multiple Choice”


- Go to Gallery Side Tab
 - “Lesson Activity Toolkit 2.0”
→ “Activities” → “Multiple Choice”
- Click the “Edit” button on the top to add text, select number of questions, and tag the correct answers
- At the end, students are shown their results with feedback

This screenshot shows the 'Edit' interface for a multiple-choice question. At the top, there is an 'Edit' button and a question label 'Q.1'. The question text, 'Water vapor in the air gets cold and changes back into liquid, forming clouds', is displayed in a green box. Below the question, there are four answer options in white boxes: A Evaporation, B Transpiration, C Condensation, and D Precipitation.

This screenshot shows the 'Number of questions' dropdown set to 7. Below this is a tabbed interface with tabs for questions Q.1 through Q.7. The active tab is Q.1, showing the same question text and four answer options: A Condensation, B Precipitation, C Evaporation, and D Transpiration. At the bottom, a box indicates 'The correct answer is A'. The SMART Technologies logo is visible in the bottom right corner.

This screenshot shows the results screen. It displays the message 'On the first try, you correctly answered 4 questions.' followed by a progress bar showing '57.142 %'. Below the progress bar, it says 'Rating' and shows three yellow stars. The text 'Good job!' and 'An excellent effort!' is displayed. At the bottom, there is a 'Reset' button.

Jeopardy

- Don't reinvent the wheel
- Go to Smart Exchange via the  icon or <http://exchange.smarttech.com>
- Search for “Jeopardy”
- Modify and adapt for your needs!

