"Click to Reveal"
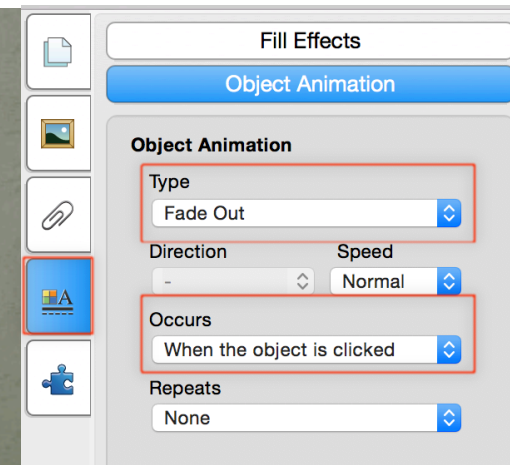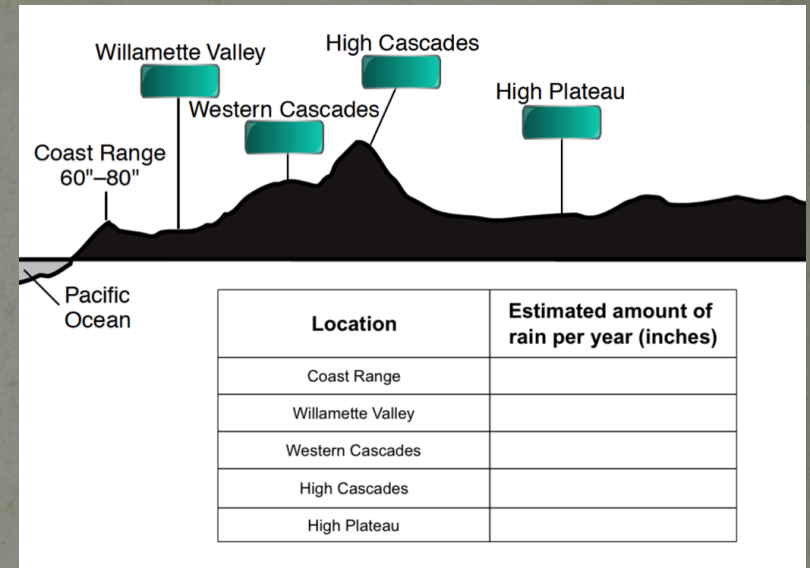
- Search "buttons" in Gallery Side Tab

- Select button and double click or drag onto screen
  - Resize: bottom right grey circle
  - Change Directions: top center green circle

- Cover text/image you want to appear

- Select button and go to "Properties" Side Tab

- Select "Type" → "Fade Out" and "Occurs" → "When the object is clicked"

Inserting Web Browsers

- You can incorporate games, web assignments, website research, etc. without leaving SMART Notebook

- Go to the top header bar and select "Insert"

- Click on "Internet Browser..."

- Resizing the browser:
  - Select it → move the bottom right grey circle
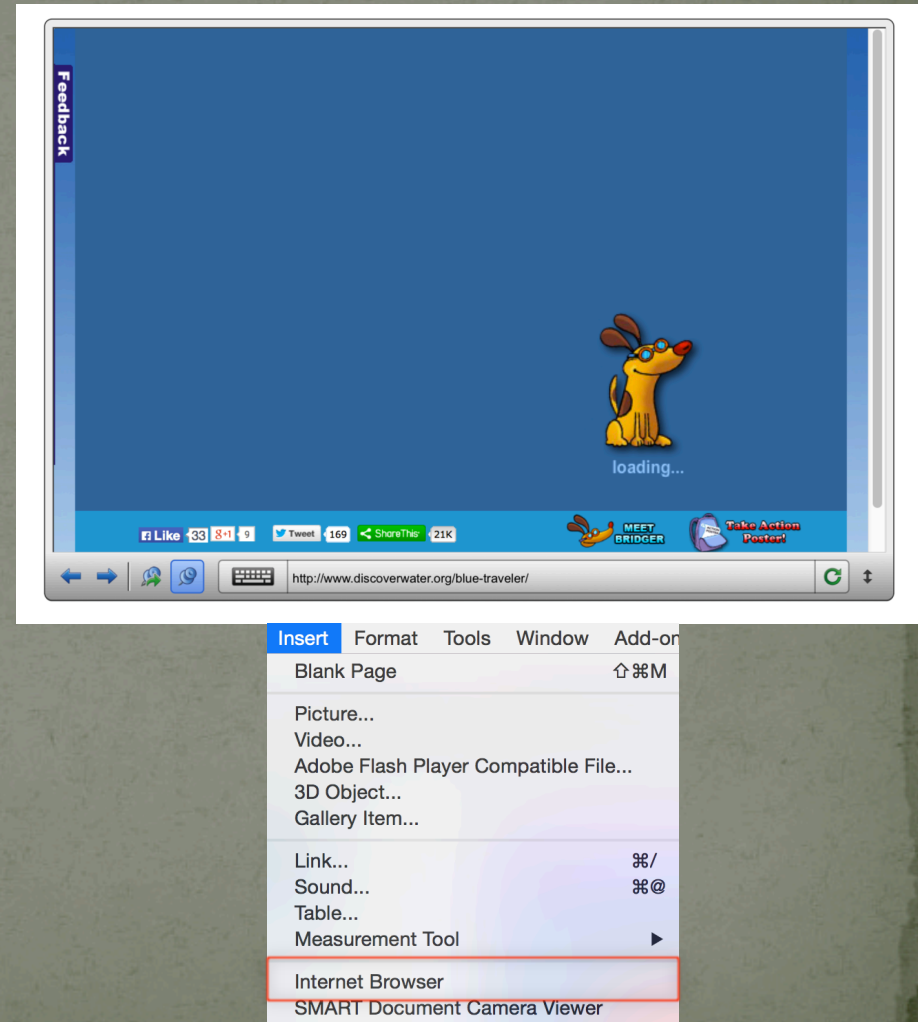
Inserting Videos

- Go to the top header bar and select "Insert"

- Click on "Video…" or "Adobe Flash Player Compatible File.."
  - Jing uses AFP Compatible Files

- Resizing the video:
  - Select it → move the bottom right grey circle

**Not sure how to do your audio recording? Watch the video below!**
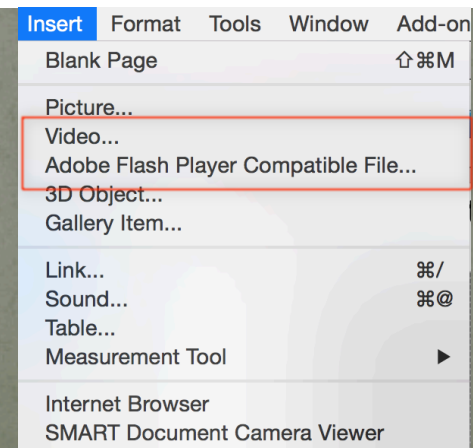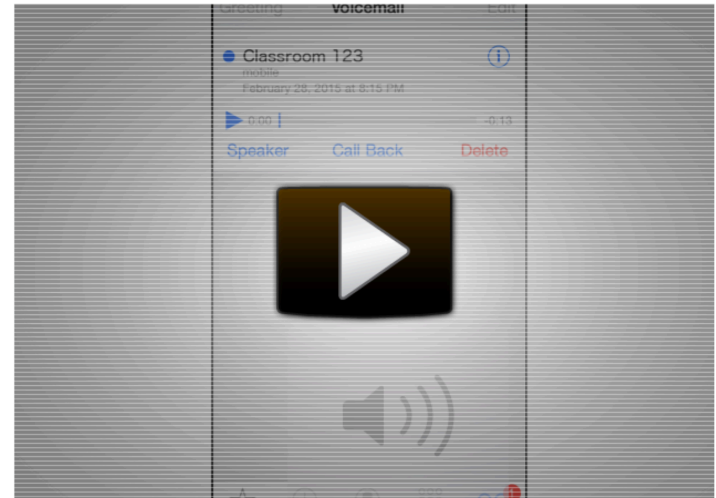
Inserting URL Links

- Type the text you want to link the website to using the "Text" tool icon

- Select the text box

- Click on the top right arrow

- Select "Link…"

- Copy the URL into the "Address" box
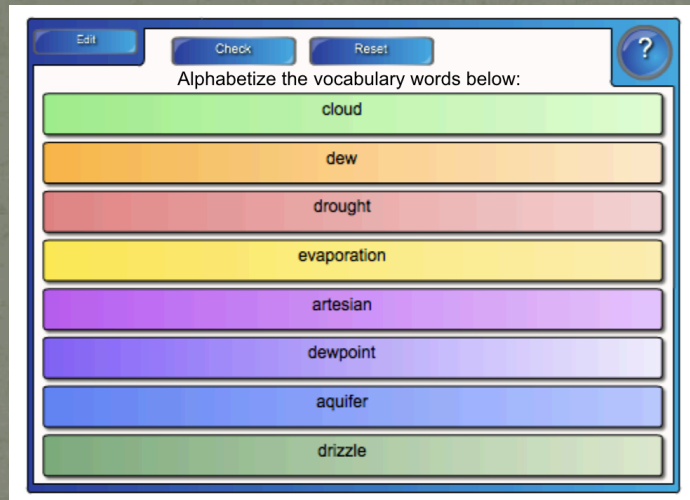
- Click "Insert Link"
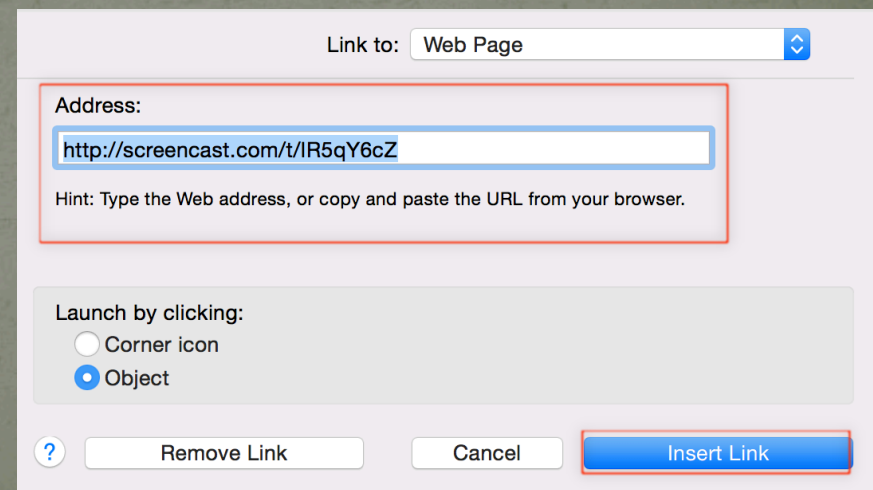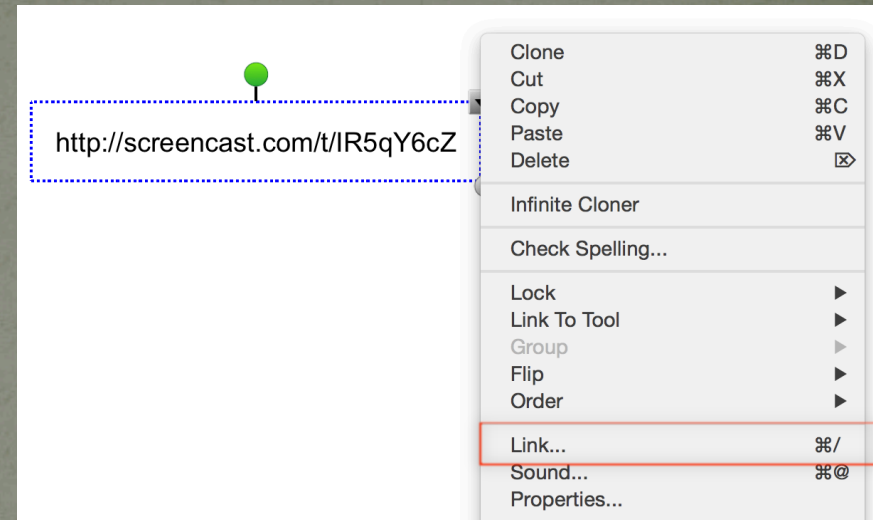
Gallery Tab Items

- My Content:
  - Content you have saved

- Lesson Activity Toolkit 2.0
  - Activities, Examples, Games, Graphics, Pages, Tools

- Lesson Activity Examples
  - Activity Builder, Interactive Techniques (tips/tricks), 3D objects

- SMART Exchange
  - Houses lessons made by teachers for teachers!
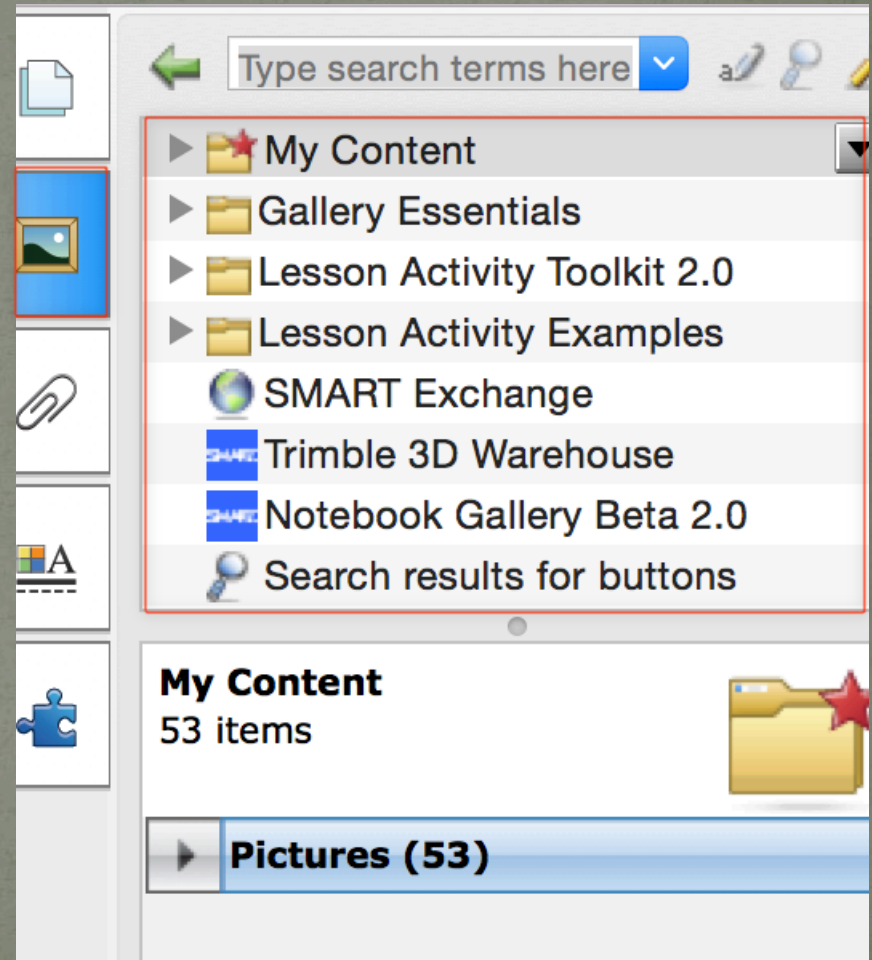
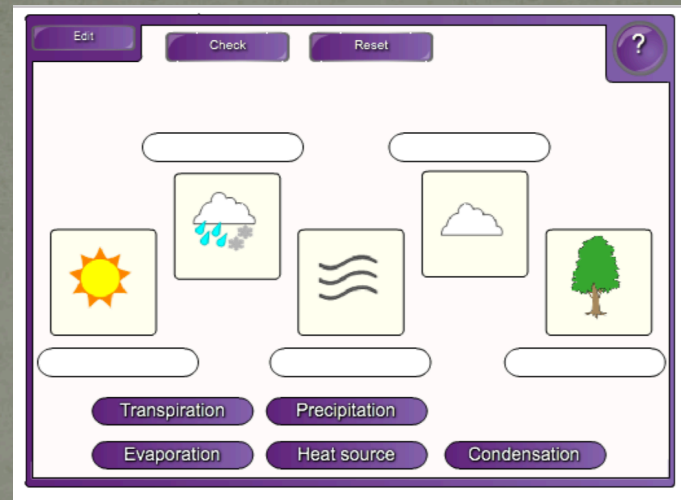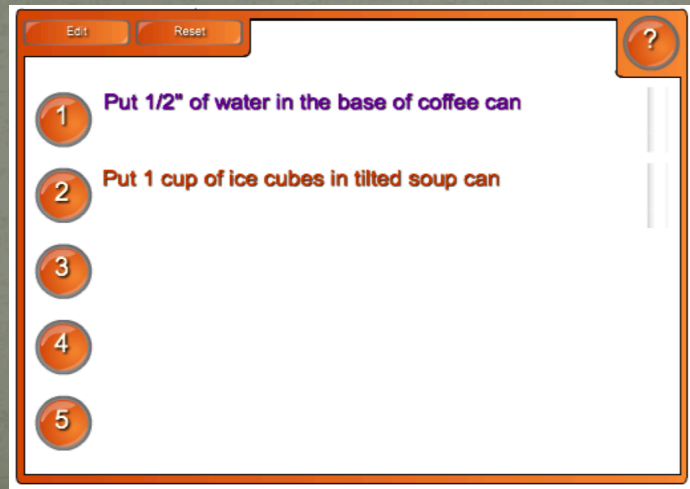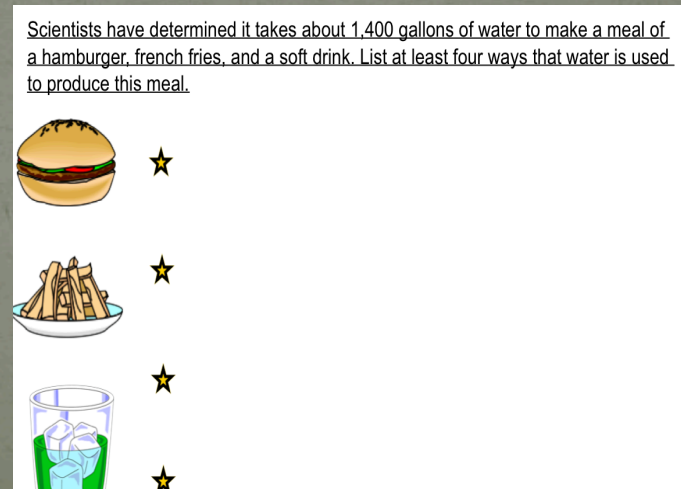# Gallery Tab Examples

Sentence Arrange


Image Match

Note Reveal

Adding graphics

Simulations/Builds

- Most simulation pieces in curriculum are provided through diagrams and text

- Ways to fit into SMART technology:

  - Original files / Screenshots of files (see previous slides)

  - Adding Videos (see previous slides)

  - Editing Files / "Erase to Reveal"

 - Drag & Drop (see previous slides)

  - Note Reveal

Editing Files / "Erase to Reveal"

- Use the "Pen" icon tool and set the "Line Color" to white (or matching background color) and color over unwanted items

- Just Editing:
  - Once done, group everything together: select all → top right arrow → "Group" → "Group"
  - Lock down (see previous slides)

- "Erase to Reveal"
  - Students use "Eraser" tool icon to wipe away the hidden writing to reveal text/images beneath
  - Make sure the background image is locked down!
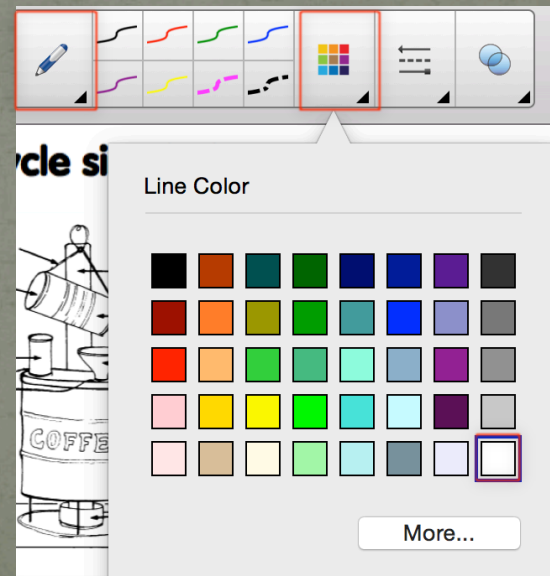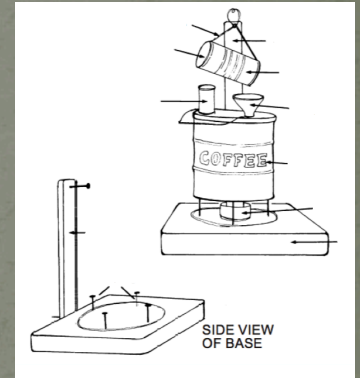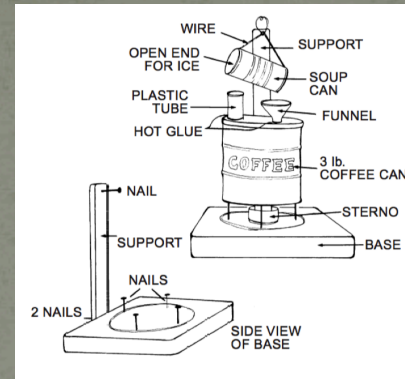
"Note Reveal"

- Text is revealed when the numbers are touched

- Can be used for directions, steps in a process, sequential items, etc.

- Go to the Gallery Side Tab

- Select "Lesson Activity Toolkit 2.0" → "Activities" → "Note Reveal"

- Click the "Edit" button on top to change the text and "Okay" when finished
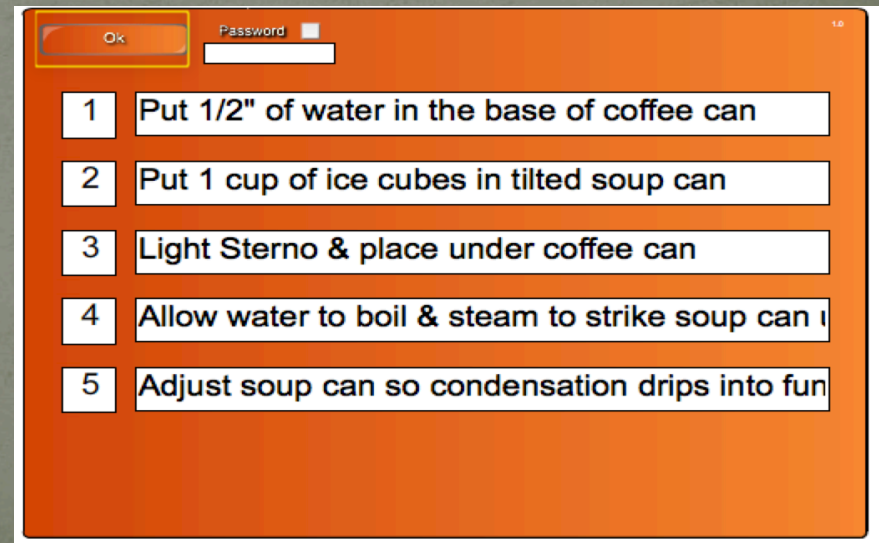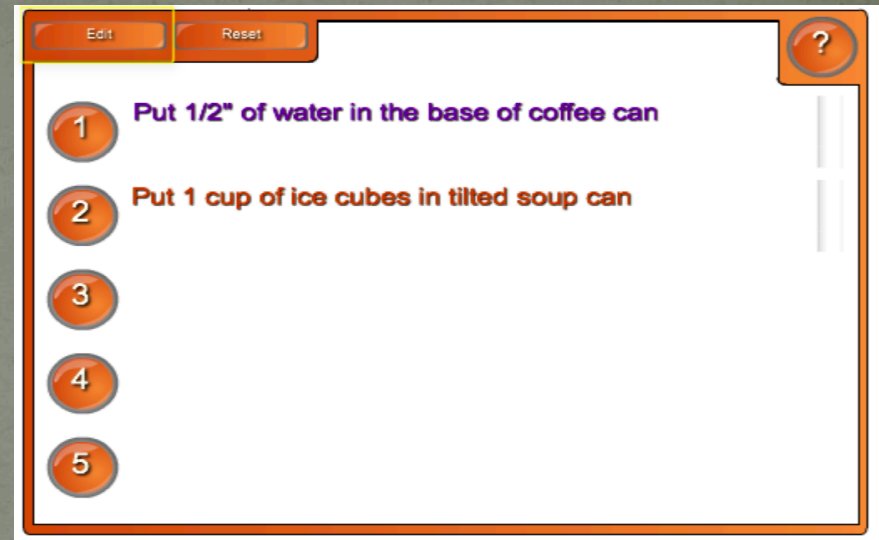
Extensions: Social Media

- Social media is an exciting way to get students more engaged in lessons, especially when using Extension ideas from older curriculum

- Ways to fit into SMART technology:

  - Fake Texts

  - Fake Calls

  - Fake Tweets

  - Fake Instagram

  - Fake Facebooks

Texts

- Create fake texts on phones from online sites
  - http://www.ios7text.com
  - http://iphonefaketext.com

- Insert image into new page in SMART Notebook

- Add "reply" texts by inserting text bubble images from online or using the "Shape" tool icon

- Have students write (using "Pen" or "Text" icon tools) their responses to the prompt
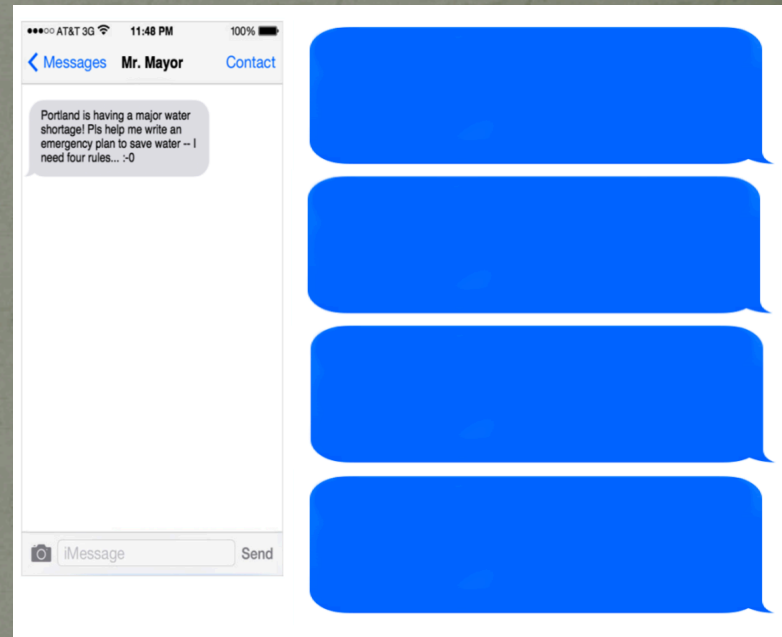
Incoming Calls

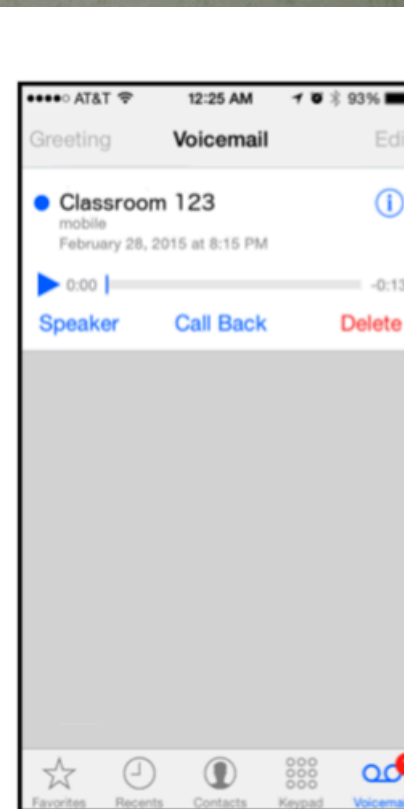- Students click the phone on main screen then the play button on the voicemail screen to hear a voicemail

- Watch the tutorial:
  - http://screencast.com/t/x7Kf7PjhQj
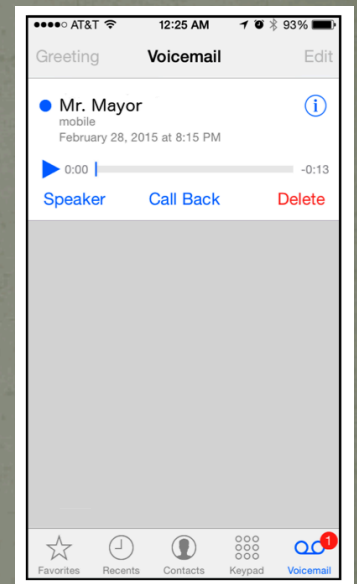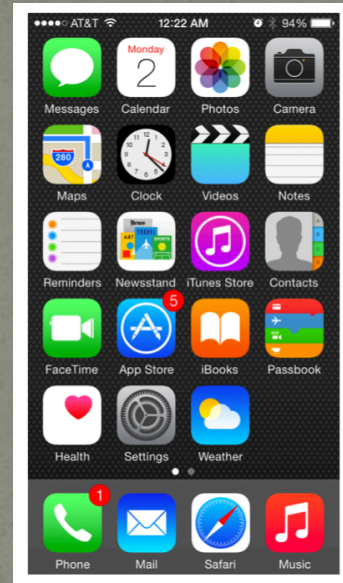
Outgoing Calls

- Students can record their own voicemail responses

- Watch the tutorial:
  - http://screencast.com/t/IR5qY6cZ

- *Tip:* You can edit the caller name by using simple photo editing software (GIMP is free)
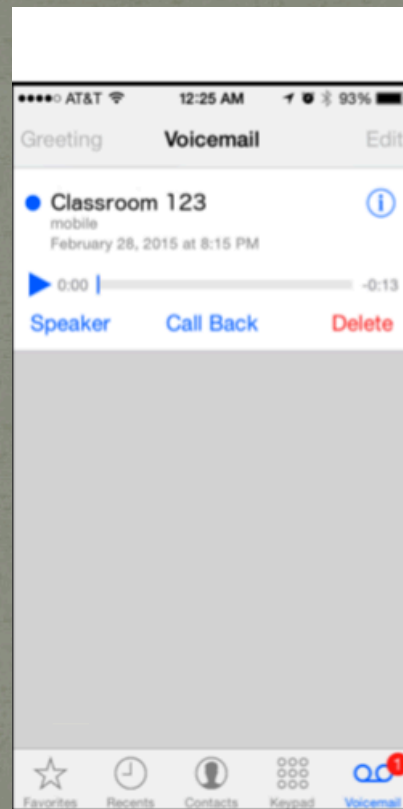

Group 2 Response   Group 3 Response

Tweets

- Compose questions from traditional paper and pencil assignments as fake tweets

- Create blank "reply" tweets for students to use and write their replies with "Text" tool icon
  - Remind students they can only respond with 140 characters or less!

- Use a fake tweet generator website
  - http://simitator.com/generator/twitter/tweet

- Download as a JPEG or do a screenshot and insert into SMART Notebook

Mr. Mayor
@MrMayor123
Follow

Why do people use more water today per person than was used 50 yrs ago? #WonderingWednesday

← Reply ⇄ Retweet ★ Favorite ••• More

3:41 PM - 4 March 2015 · Embed this Tweet

Group 1
@Class123
Follow

← Reply ⇄ Retweet ★ Favorite ••• More
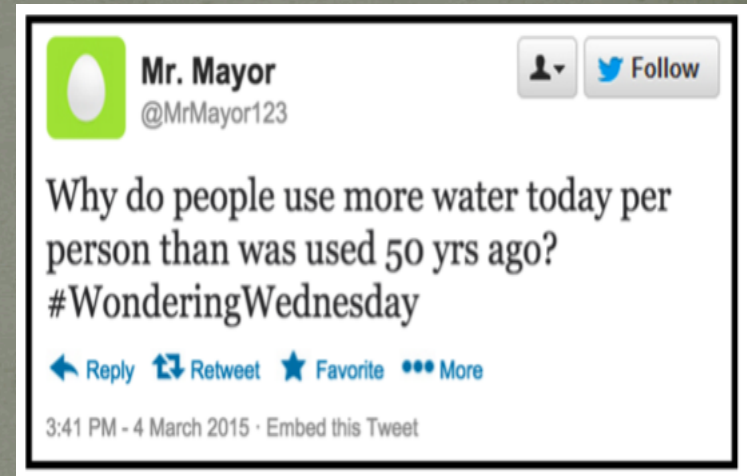
Instagram

- Students or teachers can create visual puzzles that represent processes, vocabulary, etc.

- Students can then "reply" with their responses (using the "Text" tool icon) under the specified Instagram Handle/Name provided

- Use a fake Instagram generator and screenshots to insert them into SMART Notebook
  - http://www.mrakansonline.com/20132014/templates-for-fake-twitterfacebookinstagram-pages
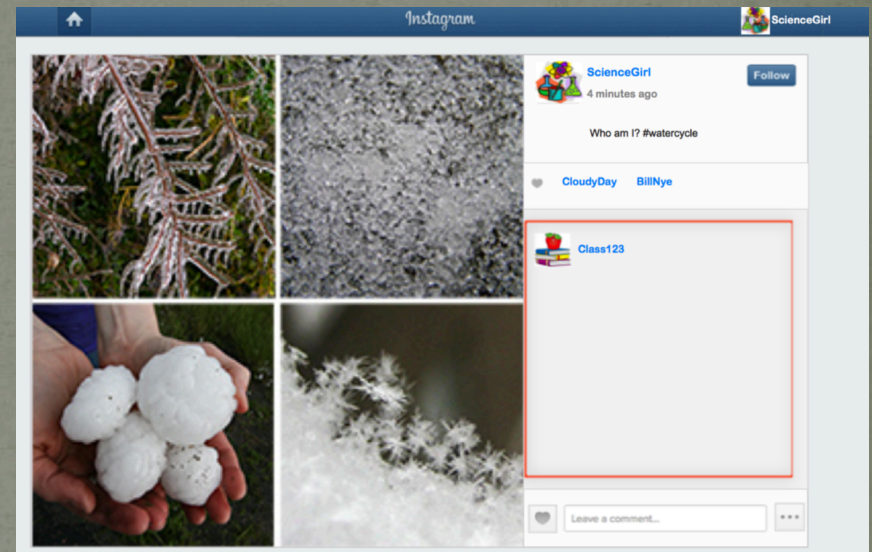
Facebook

- Students can research important related figures, insert the Facebooks into SMART Notebook, and create oral presentations to share with the class

- Students can include biographical information, photos, related persons, important quotes, etc.

- Students can draw, connect lines to, or highlight information on their "Fakebook"

- Use a Facebook profile generator:
  - http://www.classtools.net/FB/home-page
  - http://www.mrakansonline.com/20132014/templates-for-fake-twitterfacebookinstagram-pages

Assessments

- Most assessment pieces in curriculum are provided through paper and pencil questions

- Ways to fit into SMART technology:

  - Original files / Screenshots of files (see previous slides)

  - "Keyword Match"

  - "Multiple Choice"

  - Jeopardy

"Keyword Match"

- Go to Gallery Side Tab
  - "Lesson Activity Toolkit 2.0" → "Activities" → "Keyword Match"

- Click the "Edit" button on the top to add text for the words and description

- Buttons:
  - <u>Check</u>: lets students know which answers are correct and incorrect
  - <u>Reset</u>: resets to the original page
  - <u>Solve</u>: automatically solves the activity; you can add or remove this button

"Multiple Choice"

- Go to Gallery Side Tab
  - "Lesson Activity Toolkit 2.0" → "Activities" → "Multiple Choice"

- Click the "Edit" button on the top to add text, select number of questions, and tag the correct answers

- At the end, students are shown their results with feedback

Q.1

Water vapor in the air gets cold and changes back into liquid, forming clouds

| A | Evaporation | C | Condensation |
| B | Transpiration | D | Precipitation |

Number of questions 7

Q.1 Q.2 Q.3 Q.4 Q.5 Q.6 Q.7

Water vapor in the air gets cold and changes back into liquid, forming clouds

| A | Condensation | C | Evaporation |
| B | Precipitation | D | Transpiration |

The correct answer is A

SMART Technologies

On the first try, you correctly answered 4 questions.

57.142 %

Rating

⭐⭐⭐

Good job!

An excellent effort!

Reset

Jeopardy

- Don't reinvent the wheel

- Go to Smart Exchange via the ⊠ icon or http://exchange.smarttech.com

- Search for "Jeopardy"

- Modify and adapt for your needs!